



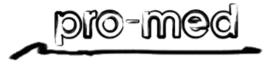
### **MOOCs in SP4CE - case studies**

(Strategic Partnership for Creativity and Entrepreneurship)

#### Anna Grabowska

anka.grabowska@gmail.com

PRO-MED sp. z o. o.





Project "Strategic Partnership for Creativity and Entrepreneurship (acronym SP4CE)" has been funded with support from the European Commission under the ERASMUS+ Programme.

This publication reflects the views only of the authors, and the National Agency and the European Commission cannot be held responsible for any use which may be made of the information contained therein.

## Runtime: September 2014 – August 2017 Supported / co-funded by: ERASMUS+

#### **Partners**

- 1. Co-ordinator PIAP (Poland)
- 2. PRO-MED (Poland)
- 3. TUKE (Slovakia)
- 4. ASTRA (Slovakia)
- 5. TREBAG (Hungary)
- 6. IDEC (Greece)







**Case Study Team** 

The project SP4CE aims at design and elaboration of innovative common tools for collaboration between students, enterprises and schools.



## The main impacts of SP4CE

- ➤ Students have an opportunity to learn about enterprises' activities and they can interact with coaches.
- They are able to enter the labour market having real professional experience.
- Enterprises receive required knowledge and possibility to recruit students who have concrete skills and competences.

## SP4CE portal – sp4ce.eu



## Send us your project proposal



## **SP4CE Learning Materials**

#### Output O2

#### **SP4CE** pedagogical concept

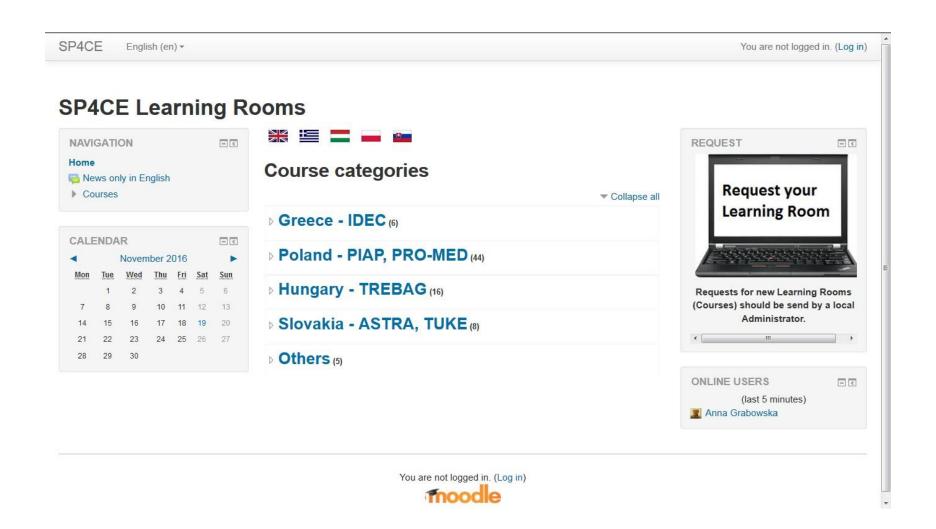
Activity leader: Technical University of Košice -TUKE

Date of delivery: 26/01/2016

#### CONTENT

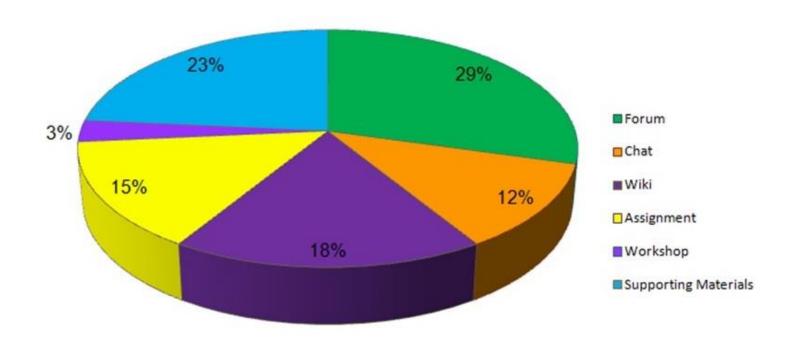
Short executive summary	3	
1.Results and lessons learned from already implemented projects	4	
1.1 OpenInn2.0: A Knowledge Generating House and e-Assessment Model	<u>5</u>	
1.2 i-LAB2 – Innovation Laboratories for the quality assurance of vocational education and training	11	DV DDO MED
1.3 The High Growth Coach project	14	By PRO-MED
1.4 TeleCAD project	<u> </u>	
1.5 SIGOLD project	<u> 25</u>	
1.6 INNOVATRAIN TRANSFER project	28	
2.Collaborative learning for creativity and innovation	32	
2.1 Using ICT for teaching and learning	32	
2.2 Creativity techniques	39	
2.3 Adult education – innovative didactics	<u>45</u>	By PRO-MED
2.4 Collaborative learning from consultants' needs point of view	<u>50</u>	Dy I NO IVILD
2.5 Strengthening competencies with MOOCs	54	
2.7 Methods of identification of enterprise's needs	<u>58</u>	
3.Online mentoring and coaching	64	
3.1 The 'virtual company pedagogical model'	64	By PRO-MED
3.20pen Educational resources	70	•
3.3Assessing creative results	74	
3.4Supporting personalised learning processes	78	
4.Further reading	83	
5.References	<u>85</u>	

## **Learning Rooms in Moodle**



## The best tools for communication that can be used in Learning Rooms

What do you consider as the best tool(s)?



## Why Local Administrators?

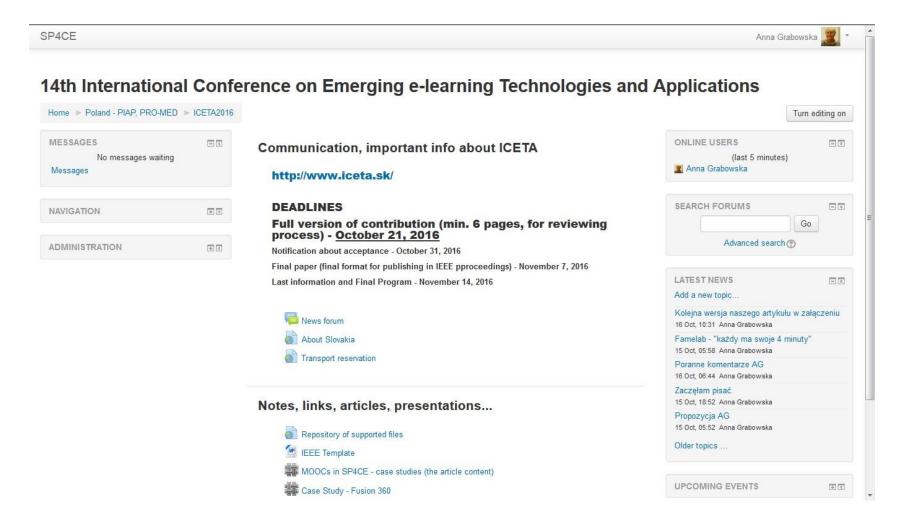
## Administrators of <a href="mailto:sp4ce.eu">sp4ce.eu</a> (WordPress)

#### Institution Country Name **Status** Anna Czaja **Poland** Main ADM **PRO-MED** Dana Palova Slovakia Local ADM TUKE Olga Anagnostaki **IDEC** Greece Local ADM Anna Grabowska **PRO-MED Poland** Local ADM Jacek Zieliński Poland Local ADM PIAP Gabriella Kengyel **Local ADM TREBAG** Hungary

#### Administrators of Learning Rooms sp4ce.moodle.pl (Moodle)

Name	Institution	Country	Status
Anna Grabowska	PRO-MED	Poland	Main ADM
Dana Palova	TUKE	Slovakia	Local ADM
Olga Anagnostaki	IDEC	Greece	Local ADM
Ewa Kozłowska	PG	Poland	Local ADM
Jacek Zieliński	PIAP	Poland	Local ADM
Gabriella Kengyel	TREBAG	Hungary	Local ADM

## An Example Learning Room for ICETA 2016



### **MOOCs in SP4CE**

- ➤ In SP4CE project the subject about MOOCs appears in the training module "Strengthening competencies with MOOCs".
- This module contains the definitions, history of development and examples of good practice connected with Massive Open Online Courses.
- ➤ The training materials will be available on the SP4CE project portal in 5 languages.
- ➤ Learning Rooms were developed in Moodle and there was a need for ADMs training.

# Moodle MOOC certificate – an example

#### CERTIFICATE OF COMPLETION

This is to certify that

Anna Czaja

has completed the Learn Moodle MOOC run by Moodle HQ

Teaching with Moodle (Jan 2016)

11 February 2016

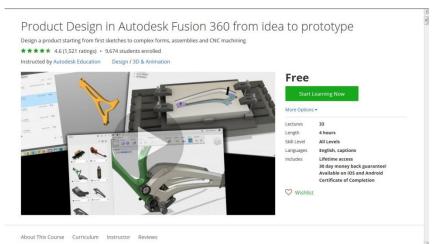
Teaching with Moodle' is a 4-week introductory course in which participants experience Moodle as a student and have the opportunity to begin creating their own teaching activities. For more details, visit <a href="https://learn.moodle.net">https://learn.moodle.net</a>.



ZKpVoi5UHL

### **Fusion 360 MOOC**

https://www.udemy.com/product-design-fusion-360/



Length - 4 hours
Skill Level - All Levels
Languages - English
Available on iOS and Android
Certificate of Completion





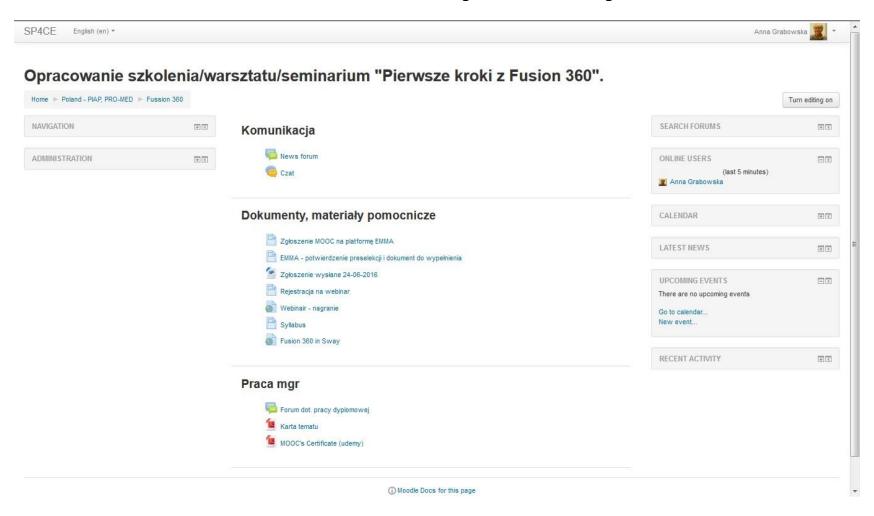
### What is Fusion 360?

- Fusion 360 is a cloudbased CAD/CAM tool for collaborative product development.
- Fusion 360 is free for students, educators, and academic institutions.
- Using Fusion 360, students can develop their skills in order to become tomorrow's engineers, product designers, and industrial designers.



https://www.youtube.com/results?search\_query
=what+is+fusion+360

## We plan to develop MOOC Fusion 360 in SP4CE (Polish)



## We plan to develop MOOC Fusion 360 in EMMA (English)





- The European Multiple MOOC Aggregator called EMMA for short, is a 30 month pilot action supported by the European Union.
- ➤ It aims to showcase excellence in innovative teaching methodologies and learning approaches through the large-scale piloting of MOOCs on different subjects.
- ➤ EMMA provides a system for the delivery of free, open, online courses in multiple languages from different European universities to help preserve Europe's rich cultural, educational and linguistic heritage and to promote real cross-cultural and multilingual learning.

## **EMMA** providers



HOME

**ABOUT** 

MOOCS

**NEWS** 

PROVIDERS

CONTACTS

#### **Providers**































AbERTA



MyGriefAngels.org

UNIVERSITÀ DEGLI STUDI DI PARMA

































## Introducing ACSA PG as a MOOC provider in EMMA



## Case Study (1)

#### **Co-operation in clouds**

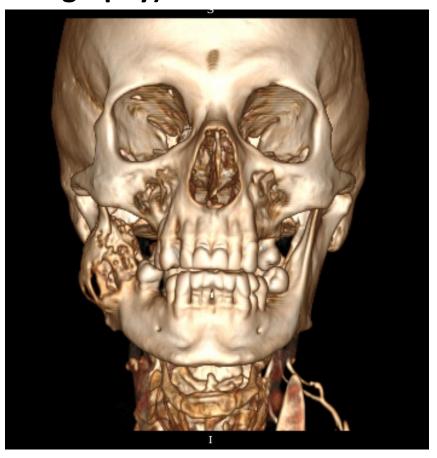
- ➤ Creating projects in the cloud and using the idea of distance communication give the possibility of interdisciplinary cooperation between medical academic centres and technical institutions.
- > Transferring the communication and work to the cloud reduces the time of the project's creation and realization.
- Working in clouds enables diagnostics and medical consultation, surgical treatment planning, creating new solutions and methods, discussing the use of biocompatible materials etc.

### Case Study (2)

The patient comes to the doctor and gives the asymmetry within the right side of the face, it is probably tumor.

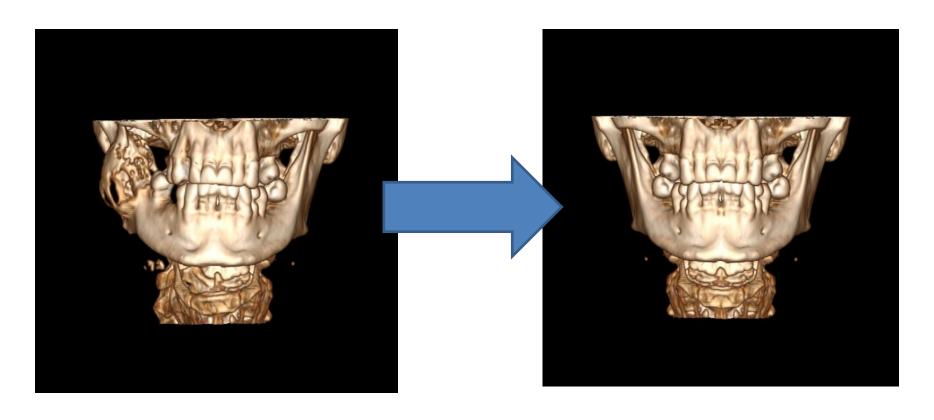
MDCT (MultiDetector ComputedTomography) examination is done





## Case Study (3)

Modelling treatment - surgeons and engineers propose a solution that will remove the tumor

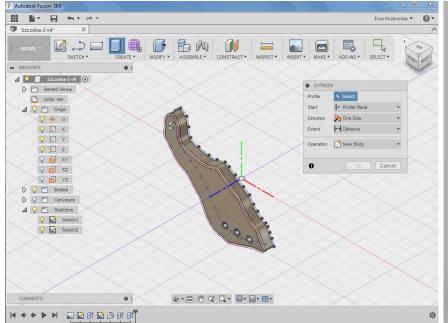


### Case Study (4)

An engineer translates 3D computed tomography for the Fusion 360 program in order to help design and print the implant.

**Designing in Fusion 360** 

3D printing







## Invitation to the SP4CE Anna Czaja, Ewa Kozłowska, Paulina Pałasz

- SP4CE stands for Strategic Partnership for Creativity and Entrepreneurship ERASMUS+ project.
- Partners: PIAP (Poland), IDEC (Greece), TREBAG (Hungary), PRO-MED (Poland), TUKE (Slovakia), ASTRA (Slovakia).
- Project aims at design and elaboration of innovative common tools (portal) for collaboration between students, enterprises and schools.
- Welcome to <a href="http://sp4ce.eu">http://sp4ce.eu</a> and send us your project proposal.

The most interesting projects will be invited to the workshop at eTEE 2017 in Gdansk



The SP4CE portal concept is based on the following coaching and mentoring principles:

- Companies willing to find young workers send a project (e.g. problem to be solved).
- The case is presented to students.
- Based on proposed solutions the company selects the student(s) and give them coach(es) who co-work with students.
- Mentors (teachers) from universities guide students in Learning Rooms.

Welcome to http://sp4ce.moodle.pl





#### the 4th e-Technologies in Engineering Education conference

which will take place at

#### Gdańsk University of Technology, Poland, on 27-28 April 2017.



During each of the previous conferences more than 100 participants from Poland and other countries shared their e-learning experiences.

The upcoming conference aims to popularize the latest technologies and good practice in engineering education, as well as increase knowledge about how to design and run various web-enhanced courses, create online resources and multimedia software, apply m-learning and blended learning strategies.

The conference will be held under the patronage of

The Rector of Gdańsk University of Technology Professor Jacek Namieśnik and

The Rector of the AGH University of Science and Technology Professor Tadeusz Słomka

and will be supported by the magazines EduAkcja, Research Journal of ECED, and e-mentor.

More information at

http://pg.edu.pl/etee2017/main



We look forward to seeing you there!





## Thank you for your attention

Welcome to SP4CE portal sp4ce.eu

